

## Program review and Analysis

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### **PART I (Outcomes):**

#### **1. SLOs**

- b. Comprehend the several central and enduring problems in the history of philosophy. (Communication: a,b,c, d); (Critical Thinking a,c)
- c. Comprehend the basic methods in philosophical inquiry. (Communication: a,b,c, d) and (Critical Thinking a,c)
- d. Develop skills and aptitudes in critical thinking and critical reading and writing in order to ignite intellectual curiosity. (Communication a,b,c,d) (Critical Thinking a,c)

#### **Quantitative:**

- A. Regular daily quizzes and essays on reading homework

#### **Qualitative:**

A. The writing of numerous, brief essays in response to reading assignments is the best indicator of students' competencies in the critical reading and writing of philosophy.

### **PART II (Analysis)**

#### **2. Trends in:**

**Enrollment:** Overall, 14% increase. All philosophy courses appear to be doing well.

Continued lack of awareness of Philosophy 5 as the IGETC equivalent of English 4.

**Retention:** Retention in philosophy is 77%, which is somewhat lower than previous years. However, a significant number of students demonstrate unpreparedness in basic skills in reading and writing.

Given the inherent intellectual difficulty of philosophy, a significant number of students who take philosophy courses do not have the college-level competencies to remain in the courses. Unhappy with poor grades, some students simply drop out.

**Fill rate:** Fill rate is 98%, an all time high. Since none of the Philosophy courses are remedial, the fill rates are exceptional given the largely remedial population of the CCCs.

**Other factors:** Philosophy is staffed by only one full-time faculty, thus the major burden of any/all work is done by that instructor. A one person department needs substantial administrative support, especially with regard to promoting the program within and outside the Division (e.g., educating the counselors, the special advertising of philosophy (flyers), etc.).

Grading standards and other performance objectives are not consistently comparable for full and adjunct faculty.

**2. How do the trends relate to the factors and outcomes....?**

- a. Philosophy continues to increase enrollment, fill rate is at an all time high (98%).
- b. Retention is down somewhat, but students are less prepared for the classes.

**PART III: CONCLUSIONS AND RECOMMENDATIONS:**

**1. What are the major accomplishments?**

Fill rate is 98% and Philosophy continues to increase enrollment.

**2. Any changes needed?**

Continue to work to stabilize enrollment and attract students to enroll in Philosophy course.